

SAOLT COLLEGE NURSING PROGRAM

YEAR 1 - SEMESTER 1 S 2
NURSING CONCEPT 1A, 1B
NURSING 100 - 120

Revised June, 1985

COURSE DESCRIPTION

This course is designed to assist beginning nursing students in their adjustment to becoming members of the nursing profession in a rapidly changing society. The student will be introduced to the attitudes, beliefs, values and laws that are the foundation of nursing practice. As well, the present context of nursing will be examined in terms of the structure and function of the Canadian health care system.

COURSE OBJECTIVES:

1. Describe nursing as a profession,
2. Determine the significance of values to a health care professional.
3. Examine iraplications of development of personal and professional goals.
4. Examine the structure and function of the health care system.
Examine the legal and ethical basis of nursing.
Describe the effect of selected legislation on nursing.

METHODOLOGY:

Classes will consist of discussions, lectures, guest speakers and audio-visual material. Emphasis will be placed on student participation.

EVALUATION:

Nursing 100

Midterm Test	30%
Final Test	40%
Group project	30%

Nursing 120

Test #1	30%
Test #2	30%
Test #3	40%

TEXTS:

The student will be expected to refer to a wide variety of texts and journals available in the library.

Kozier, B, & Erb, G,, Fundamentals of Mursing, Addison-Wesley, Don Mills, 1983.

Storch, J., patients' Rights: Ethical and Legal Issues in Health Care and Nursing. McGraw-Hill, Toronto, 1982.

Sundeen, S-J., Nurse-Client Interaction, C.V. Mosby, Toronto, 1985-

Panohlets from College of Nurses of Ontario

- 1 . Standards of Practice
2. Ethical Guidelines
3. Health Disciplines Act

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NURSING 120

CONCEPTS

INSTRUCTIONAL OBJECTIVES

REFERENCES

EXAMINE THE LEGAL BASIS OF NURSING

- A. Identify two important reasons for nurses to understand aspects of the law.
- B. Examine selected aspects of the Canadian Legal System

Storch, J.,
Patients' Rights
Ethical & Legal
Issues in Health
Care and Nursing
McGraw-Hill,
Toronto, 1982.
pp. 29-33

- 1- Define the term "law"
- 2. Identify the function of a system of laws.
- 3. Identify four principles on which the law rests.
- 4. Identify five sources of Canadian law.
- 5. Differentiate between the main division of public and private law.
- 6. Differentiate between civil and criminal legal actions.
- 7. Describe the concept of double liability.

B. and Erb,
Legal Aspects of
Health Care, Addison-
Wesley, Don Mills,
1983; pp. 97-99

Storch, J., pp. 29-32

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CONCEPTS

INSTRUCTIONAL OBJECTIVES

Describe nurses' legal roles.
legal roles

1. Identify legal roles.
2. Identify rights and obligations associated with each legal role.
3. Examine the indistinct boundary between legal and ethical circles in nursing.
4. Describe the relationship between patients' rights and the nurse's legal role.

Examine the Health Disciplines Act and
it affects nurses in Ontario

1. Describe the purpose of the Health Disciplines Act
2. Describe the meaning of "professional misconduct" in the Health Disciplines Act.

REFERENCES

Cdzier, B. & Erb, G.,
pp. 99-101

College of Nurses of
Ontario. The Health
Disciplines Act, 1983

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REFFERENCES

Examine the College of Nurses of Ontario as the official regulatory body for niifSihg ijhd^f the Health Disciplines Act;

Coll^^e of Nurses of Ohtario- Serving CH&I;tiblic. 1983.

a) Examine the following aspects of the College of NurseS

Cb'll^ge of Nurses of::Ontario, -i^^ Cb^I^ints Proce-laiijrei-.What it

- i) purpose
- ii) membership
- iii) governing

^mm. to You,
Toronto, 1979.

b) Describe the functiori B& ttiS four statutory cdiranitteei bf the College of Niirseel.

Cdii^ge of Nurses of .drlo • The xds of Nursing Etactice, 1983

c) Describe the purpose of thi Standards of Practice*

d) Identify the four eg-ctidhd and ; Appendix within the S'tlHciStas 6i practice.

Examine selected legal concepts as they relate to nursing practice.

1. EJtamine the folld^ingf fdUr tbtis As they teiate t6 ftuirSlBg.

'^^^¥6h, pp. 35-38

^) Defamittationi

;^J^ttia> Mand seguih, M. ' I^Sufse arid ,the:^ij4w. '.Ntttetng Education'Media ; Pl^aji'-ct. forontoj 1978

- i) D^fitie deiatntn^tiblt
- ii) Examih^ eisSmjjies idf liand^ir and liBii.

VfSi^S, "bid You H§ir The (5frlf-£bt>ut Goldnagel?

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- | | |
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| <p>b) False imprisonment
Compare false imprisonment with justifiable restraint of isolation.</p> <p>c) Negligence</p> <p style="padding-left: 20px;">i) Define negligence,</p> <p style="padding-left: 20px;">ii) Differentiate negligence and malpractice,</p> <p style="padding-left: 20px;">iii) Identify the criteria of the standard of care to which nurses are generally held,</p> <p style="padding-left: 20px;">iv) Describe criminal negligence*</p> <p style="padding-left: 20px;">v) Identify the four elements used to establish negligence's</p> <p style="padding-left: 20px;">vi) Describe common examples of negligence.</p> <p>d) Battery and Assault</p> <p style="padding-left: 20px;">i) Define</p> <p style="padding-left: 20px;">ii) Identify the elements of battery</p> <p style="padding-left: 20px;">iii) Explain the concept of informed consent</p> <p style="padding-left: 20px;">iv) Describe the elements of battery</p> <p>2. Examine the factors affecting privacy and confidentiality;</p> | <p>kozier, p- 107</p> <p>fch, p. 39</p> <p>Mahd and Sequin, Video: "Hearing from Mr. Wallace"</p> <p>Sfelaf, C, "Student Nurse and the Law", C.N., Oct. 1978.</p> <p>kozier, p. 105-6</p> <p>SKiHr, C, "Error of Judgment: Is It Always a Crime?" C.N., March, 1979.</p> <p>"Informed Consent: A Nurse's Role" Video</p> <p>Search; pp. 35-36</p> <p>Skiaf, C, "Lack of Informed Consent", d.N., 1978.</p> <p>^fPt^m^r i^7^</p> <p>, p^, 12-17</p> <p>rf pp. 106-107</p> <p>-ftStit^, Video "Cheap Talk"</p> |
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3. Describe how contract law relates to nursing practice.
- a) Define contract.
- b) Explain expressed and implied contract.
- c) Describe two examples of contracts in which nurses may be involved;
- Explain the responsibility of the nurse in witnessing a will.
- Explain the intent of the *Good Samaritan Act*.
- Examine the legal significance of charting and reporting.
- Describe nine ways in which nurses protect themselves against legal action.
- 8, Identify the purpose of professional liability insurance.
- Maino, Video, "What Should We Do About Martha?"
- Storch, pp. 34
- kozi^r, pp. 103
- kdiifer, pp. 107-108
- ' &*^'&l; C, "The Lfef^l 'Mgfi'ificance of Chairting" '^^m-, F6bi, 1978[^]
- kSii&r, pp. 435-436
- ka?f"i^f; pp. 108
- 1 tt-, *

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II. EXAMINE THE STRUCTURE AND FUNCTION OF THE HEALTH CARE SYSTEM.

A. Describe the following five elements of the Canadian Health Care System.

Sbderstrom, L., The Canadian Health system.
Groom Helm Ltd., London,
1^78

- 1- Identify the users of the System.
2. Identify the resources of the system in terms of manpower, buii<lih§S, equipment and mciterial.
- 3- Examine resources organi^edl to supply health Services.
 - a) Identify government (bfficial)^ . voluntary (private) afecf'^^grSfirl^tliP^; suppliers.
 - b) Identify community based and institutional based suppliers
 - c) Identify federal, prd^i^l'ricial, lo'dal and international suppliers of, health care.
4. Identify institutions i?^ich- finaWfce* ^'-''^ and regulate the systeifn. *!_
- 5, Describe the health care sji^stem ih tefft^'^ of the outcome.
 - a) identify the benefits
 - b) identify the cost

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- B. 1. Identify the principles upon which the Canada Health Act, 1984, is based,
- 2. Examine the significance of the "Health Practitioner" amendment to the Canada Health Act-
- 3. Describe the R.N.A.O. position on health care.
- C. Briefly describe the funding of the Canadian Health Care System.
- D. Describe the organizational structure and function of a general ho^^ital.
- E. Examine the role of the nur^6 on the health team, • i
 - 1. Describe the members 6f nursing team arid their r^ ip
 - 2. Identify members of the liie&ith team
 - 3. Identify critical eleinlnt^ in working as a team.
 - 4. Identify key characteri^tifcs of the nurse as a team member.

